

SALESIAN INSTITUTE YOUTH PROJECTS



ANNUAL REPORT 2008/2009

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(RE)CREATING SOCIETY IN THE NAME OF HUMANITY

We believe South Africa – and, indeed, the world – stands at a critical point in its history. The global financial crisis means charitable community projects are feeling the pinch as job opportunities and donations dwindle - and poverty and social decay increases.

What, then, of our humanity in the midst of this global turmoil, a crisis that forces people inwards on themselves – financially, socially, emotionally? For as people batten down the hatches by conserving their diminishing resources, so they squeeze and, indeed, further marginalise those already living at the edges of society.

It is these people, the people living at the margins, who the Salesian Institute seeks to help. And that mission has become noticeably harder to fund, manage and, indeed, offer as the times get harder and our humanity – our wider, charitable humanity – is challenged.

In this difficult scenario, we think it critical to remember a vital yet simple truth about what the Salesian Institute Youth Projects here in Cape Town give to the youth they support – and that is simply this. Each youth that comes off the streets and through the doors of the Institute has a unique identity, a unique humanity, a unique story.

Often, this story is writ large on the very body and soul of the youth concerned. But also, more often than not, that story is ignored by those living outside those doors. For even as the mainstream passes on the busy road outside the Institute, so the consciousness of another marginalised reality is forgotten, and in doing so, further dehumanised.

We seek then, this year, to reverse this process, to return and recognise the humanity of the youth who benefit from our programmes. And what simpler way to do so than to dramatise visually the attaining and maintaining of a name that allows them to pass into the mainstream world outside – to create an identity, to find a home, to return to a family, to land a job, to build a future.

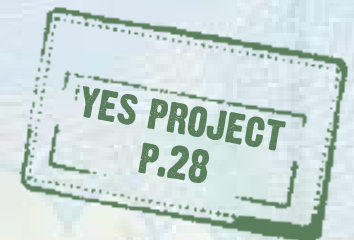
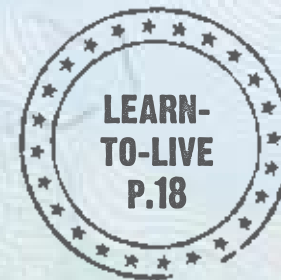
This document therefore carries visual cues from identity documents, passports and official documentation – stamps, fingerprints, photos etc – that restore and celebrate the identities, hopes and futures of the youth from our programmes. And, in doing so, the message is this: you cannot, you must not, ignore those at the margins, for they ARE always with us and they deserve your support and attention no more or less than your very own nearest and dearest. Because if we do not attend to their identity and humanity, to their rightful place in society, we diminish not only them but also ourselves. And without that humanity, that naming and recognising of each of us as having a right to be here, there is very little hope – for any of us.



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FOREWORD

THE EXPERIENCE OF GIFT

Pope Benedict XV1, in his recent letter, “Charity in Truth”, writes in paragraph 34 about “the astonishing experience of gift”. He says “gratuitousness (a totally free gift) is present in our lives in many different forms which often go unrecognised...” The paragraph concludes: “economic, social and political development, if it is to be authentically human, needs to make room for the principle of gratuitousness (totally free giving) as an expression of fraternity”.

The vast majority of the resources needed to run the Salesian Institute Projects are a gift. Though it has to be worked for through a process of application, motivation and report submission, it comes as a gift because we do not have right to it. We at Salesian Institute also receive many spontaneous totally free gifts because of the service we render to needy youth; they are given to us without us even asking for them. Even wealthy nations depend on the spirit of gift in their citizens to give their welfare systems a human face. Voluntary societies are found everywhere because the spirit of giving and goodwill acknowledges the existence of all creation, an existence that is a totally free gift from God.

To paraphrase the Pope, a society is “authentically human” when the principle of “gratuitousness (totally free giving) as an expression of fraternity” is cultivated and accepted as part of its human face. Don Bosco used to say that he was doing a favour to the wealthy when he asked them for money to help him in his work for poor youth. He was helping them to have a spirit of giving and in that way helping them to respond in gratitude for all they themselves had received totally free from the Creator of all.

One vital way we create and nurture humanity is to offer the gift of recognition to the youth we work with. Often they come to us without a real name, a real family, a real home, a real identity. Part of what we give them is the permission to truly be and become themselves, restoring hope, self-respect and - often quite literally, as we help the young people to acquire identity documents - their very own identities and names.

In hard economic times this principle of giving shines out more brightly. Over and above what we contribute to the common good by taxation, something in our hearts attracts us to the joy of totally free giving. Self-preservation and even selfishness may be natural understandable reactions in tough times. But complete generosity and a spirit of fraternity are genuine human responses which will always find ways to express themselves. Sharing is a quality of the poor and of people in general in hard times. We are living in difficult times, and we hope for even greater generosity to support our projects for the needy youth of Cape Town.

This annual report shows the extent of the spirit of totally free giving and fraternity that keeps the Salesian Institute Youth Projects going. I sincerely thank all our funding agencies, donors, volunteers and staff who contribute beyond the call of duty. I pray a blessing on all.

Fr Michael Connell SDB
Rector

CHAIRMAN'S REPORT

This is the one time in the year when we get to share with you the impact your support has made in the lives of the children and youth within the Salesian Institute Youth Projects. It is difficult to quantify the positive impact of the changes experienced this year and to share the quiet confidence and renewed passion within these Projects.

This confidence has come from knowing that in order to stay true to our mission for children and youth, we are able to transform ourselves, however painful the process, while keeping alive the spirit that builds and continues to inspire us. Confidence also comes from the unequivocal support of our partners and friends, who have entrusted us to make the right choices for our children and youth.

As an organisation which started with one man, Don Bosco, we now celebrate 150 years of his continued work. Our dreams are built on experience and conviction because we have time and again seen the seemingly impossible made possible. Furthermore, we have known ordinary individuals who brought about extraordinary change and we have seen children who, when given a ray of hope, light up whole families and entire communities.

We go forward with a tremendous sense of responsibility and hope. The faith and trust in the Salesian Institute Youth Projects over the year makes it incumbent on us to ensure that we continue to uphold the highest standards of transparency and accountability. Our hope lies in knowing that together we can and will make a difference in the lives of all our children and youth, but is it possible to feel hope in the face of the current reality?

After 15 years as a new nation, one third of our children is still malnourished, thousands are not in a school and large numbers of families sink deeper and deeper into poverty and despair as the economy continues to contract in this current recession. Further, the media continues to publish news of atrocities against our children. The future for individuals and communities alike seems bleak.

However, we need to remain optimistic, working from the assertion that real change is not only possible but essential and inevitable. This change is being achieved by the children and youth who successfully complete their education through the Salesian Institute Projects, claim a clear and positive identity and path for themselves and are subsequently reintegrated into society.

We need to walk together with our children and youth, and be willing to shake off our apathy, cynicism and inertia by taking action for what we believe in and care

about. Each of you made 2008/9 possible for the Salesian Institute. Each of you gave us a reason to believe. On behalf of every child, family and community whose self-belief and self-worth you have confirmed or regained this year, whose life you have permanently transformed – thank you.

I must and wish to thank all our donors and sponsors as our future depends on you, for without your support we could not carry out our work. However, we can have all the money in the world but without our dedicated staff and their enormously hard work and willingness to assist every child and youth, nothing would be achieved at all. Thank you too to the Board members for their vision and guidance to the Salesian Institute Youth Projects. Finally, I wish to thank the Salesian Fathers and Brothers who, through their ideals of assisting and acknowledging our children and youth, achieve the dreams of Don Bosco today.

Chris Vietri

Chairman



THE 16 PLUS OUTREACH PROGRAMME

-16 PLUS-
PROGRAMME

This bold and brave street initiative aims to build relationships with youth who live on the street. The Outreach Worker becomes a stable person for youth tempted by drugs and gangs and scarred by violence and abuse – a potent combination of challenges that are extremely hard to fight off. The Outreach Worker further becomes someone the youth can trust and talk to, offering respite from the rough and risky lifestyle on the streets. On average our Outreach Worker sees between 350 and 400 youth a month, some of whom will be referred to other programmes within the Institute.

OUTREACH CAMP - FEMALES

For the first time we tried to mix this group of 10 young women by taking half from communities at risk and half from the streets. It was a challenge because lifestyles and backgrounds differed. Over the three days we looked at life skills such as Behaviour, Relationships, Self-esteem, Conflicts and Goal-setting.

We also played volley ball, went swimming and did lots of teambuilding activities: this allowed the girls to learn how to interact with different people other than their usual friends. Some good friendships were built.

The street girls were very low when they arrived at the camp: they were sleepy and unmotivated due to drug addiction, undernourishment and so on. Only by the third day could you see a full awakening from drug addiction: it is important for us to remind them of a better way of life and also how to achieve and maintain this life.

After leaving the camp, we continue to encourage them to take further steps towards achieving goals. The community girls are a bit more privileged in that some still have family support, houses and perhaps an opportunity to continue their schooling. Two of the girls would like to return to school. Two would like to study computers. The street girls found it difficult to make any positive decisions because of their boyfriends and they will return to our office for assistance in time.

There are times that we assist these young ladies more than once for the very same problem, but we cannot give up hope: it shows that they are trying but it is never easy to make sacrifices and change when you are used to this way of life. They say that once the streets swallow you, they don't easily spit you out.

OUTREACH CAMP - MALES

A total of 12 male street youth attended this camp. They grappled with a variety of life skills and also engaged in sporting activities such as swimming. Current challenges were discussed such as gangsterism, drugs, robbery and so on. This was a time for them to take a break from the streets and to bring some peace to the different and often conflicting groups.



INTAKE CAMP 1 - 15 NEW INTAKE CANDIDATES

The objectives of the camp were to set goals and learn how to overcome fears.

It was not easy for this group of youth to remain off drugs for this period, but they were occupied all the time with various life skills, workshops and team-building games. They were given opportunities to reflect on their lives and possible changes and commitments.

The camp went well: the youth reflected on their lives by spending time alone considering how attitude affects their lives and ambitions. Other issues such as anger management and self-discipline were also discussed.

INTAKE CAMP 2 – 13 NEW INTAKE CANDIDATES

A total of 13 youth entered the various workshops. Overall the intake camp was a success in that all but one of the youth was prepared for the commitment and change. The rest of the group was committed and motivated all through the camp.

Life skills played a fundamental role in the development of the youth on this camp. It focused on teambuilding, self-esteem, goal-setting, negative influences, conflict and behaviour. More importantly the youth were exposed to a foundation of devotions and prayer, in which they participated well.

There was also time for fun and games, appropriately structured in order for life lessons to be learnt.

We are extremely happy with this group, which 16+ will continue to guide and assist where possible.

'UNWIND YOUR MIND' CAMP - FEMALES

This camp was at Glencairn and a total of 16 females attended.

There were talks about what brought them to the streets and also the importance of the roles that young women play in society. The girls had to do some goal-setting and there was also a talk on teenage pregnancy, drug addiction and abuse.



There were reflections: we all took a beach walk and the girls had to sit on their own to reflect on their lives, changes and goals.

Cynthia did beadwork with the girls and they were allowed to design and make their own creations, which they enjoyed very much.

All the girls were very co-operative except for two, but this is to be expected because of the change in their environment: it's not easy for them to give up the lives they live on the streets.

'UNWIND YOUR MIND' CAMP - MALES

A total of 9 male youth attended this camp at Glencairn.

The aim of this camp was for the youth to break away from street life and to discuss the issues that troubled them. Assistance would then be given for their individual needs.

The camp went well. Various issues were discussed such as gangsterism, drugs, prison life, robbery and theft. We hoped that some restoration of relations between various gangs or groups could take place. It was evident that all the guys did not get along with each other very well at first, but after the first day their attitudes changed. They did some drumming, sports and drama. This allowed for interaction, teamwork and trust-building: some new friendships were formed.

OTHER EVENTS

- Distribution of 550 blankets on the streets of Cape Town.
- Love Buckets containing grocery items distributed among the needy - 1 love bucket can feed about 4 families.
- The annual Easter egg run distributed Easter eggs to the street people of Cape Town and the Children of Lost City, Kayamnandi, Oasis Park, Kraal and Westridge Mall – 400 children in all.



GENERAL

- Home visits – we met 16 of the new intake's families. Family support is fundamental to the progress of the new candidates.
- Five youth went home, choosing not to live on the streets any longer.
- 35 youth were interviewed this year and a total of 20 were selected as possible candidates for the Don Bosco 18 month School of Life programme.
- Some of the youth have been referred to rehab or other places of safety.
- Regular outreach is done in the Kraal, Crypie and surrounding CBD areas, as well as in Langa, Philippi and Veltevreden Valley.
- Additional street work has been done in areas such as Camp's Bay, Sea Point, Green Point, the Parade and Gardens.
- The Department of Home Affairs visited the Institute and we have made 475 ID applications, of which 280 are still unprocessed: most of these applicants could not have afforded the costs and the costs for 16+ applicants were waived. One youth has also been helped with Immigration documents.
- Networking with Bonny Toun, the New Start Clinic and the Haven Night Shelter has been very positive this year.
- Most of our ex-hostel youth from 2007 continue to be involved in outreach projects.
- Drugs and prostitution remain our biggest problems on the streets.
- One young woman, Carmen, died tragically when she was beaten to death by her boyfriend.

STATISTICS

- Referrals/Consultations: 890
- First Aid: 170
- Clothing etc: 85
- **Total Contacts: 1145**



THE DON BOSCO HOSTEL PROGRAMME



This programme focuses on older street youth between the ages of 17 and 24 who are motivated to join a 12 month occupational, educational and life skills programme aimed at preparing them for life in mainstream society and reintegration with family/guardians or significant others. About 32 youth were in the programme for the April 2008 - March 2009 period. Ten graduated in March 2009. 167 youth have participated in this programme since 1998. About 90 of them have managed to find employment and a place to stay.

In addition to those volunteering to join the Hostel programme, young men of the same age are also referred to us by the Courts, Police, Social Workers or Shelters. They are referred to as "emergency" cases and do not necessarily stay for the full programme. Many of them arrive in Cape Town from other areas and are helped to compile CVs and find employment. We have assisted 30 such youth this year: they have now moved on and are very much independent and self-reliant. We have accommodated about 140 such youth since 1998. This year we have also accommodated about 16 youth attending courses at the YES Project.



HIGHLIGHTS 2008/2009

CARE PROGRAMME

Counseling and Care Plans

Counseling takes place daily in both structured and unstructured ways. Youth are welcome to make appointments with the social worker. We focus on personal issues and helping the youth to set and reach goals. Care plans take place three times a year with one hour dedicated to each youth. The drafting of the care plans are done in collaboration with a multi-disciplinary team consisting of the social worker, family worker, instructors, key workers and the coordinator. The plans focus on both the strengths and developmental needs. Counseling sessions for the year totalled 218.

Personal Developmental Programmes

Sessions occur daily with staff focusing on life skills and external facilitators in support. Current modules include: personal hygiene, education and employment, sexuality and relationships, social skills and social issues, spirituality, boundaries, rights and responsibilities, and coping mechanism for life.

Home Visits

Home visits are done on a monthly basis with all the youth in the programme, including post-programme youth who have been reunited with family and reintegrated into society. During home visits emphasis is on bridging the gap between the youth and their families but also to strengthen relationships between them. We also empower the families how to approach the youth when unacceptable behaviours are demonstrated on their visits. We have done about 336 home visits.

Community Integration Work

In September 2008 ten youth were reintegrated into society by being reunified with family members. However two youth have relapsed and are back on the streets whilst five youth are still with family members or significant others, one is in a programme called "My life" and one is living with friends. One is working at sea and the others are unemployed. The youth seem to be coping well within the community and are functional in their family life.

Sport and Recreation

Youth participated in soccer events with the youth worker and with other organisations such as the Homestead & other church groups. They are also part of the soccer team at Learn-to-Live. Mr Nelson Khawalethu Jack the youth worker was organising a sporting coach for the youth, but this position is vacant due to his resignation. However, we have advertised the post and there has been much

interest. We will be conducting interviews with possible candidates. The youth also participated in a martial arts tournament at the University of Stellenbosch and were very successful since they all received medals. Youth make use of the gym and swimming pool as part of their sporting exercise routine. They enjoy it very much. Youth were involved in a hiking day with Mr. Wiesiek. We also attended the Navy Festival in Simon's Town in March 2009. Mr. Wessels organised a day of fun on the premises with the youth in the same month.

CAMPS

Refocus Camps: 60 hour Outdoor-based Life Skills Programmes

The two Refocus Camps in March and September were very informative and focused on an evaluation of the months past but also on the months ahead with participants drafting plans for the future. Some University of the Western Cape students joined us to help with the life skills programme. During the March camp a lot of emphasis was placed on community life and personal life, focusing on family and individual roles within it. The purpose of God's plans for us was the highlight of the camp.

Mini Refocus Camp: Outdoor Experiential Life Skills Programme

Refocus camp was held in January 2009 in the Cederberg mountains in Citrusdal. The camp was attended by six youth and six staff members. The camp went well despite some tensions between the youth. During this camp we focused on: inner healing, "marvellous me and you", values, how to "restore and move on", introspection and some relaxation games.

Holiday Camp: Recreational Holiday Programme

We had a one week holiday camp on the beach in Gordon's Bay. We slept in tents and enjoyed long walks on the beach. The youth were not happy in the beginning but later on participated in the programme. We visited the planetarium and museum, went out for pizza, watched movies followed by short discussions and had a barbecue on the beach. The youth spent the rest of the holidays with family.

Orientation for New Intakes

This three week programme focuses on life skills such as boundaries, changes, healthy bodies and minds, living together, programme information, code of conduct including being disciplined to reach your goals in life and lessons from the life of Don Bosco.

Graduation Ceremony

Youth are always congratulated on completing the programme. They are acknowledged for their strength and courage during this time. We wish them well for the future but assure them that they can always count on us should they

experience any difficulty. We still have contact with them on a monthly basis and assist if help is needed.

THE HOSTEL AND THE STAFF

Hostel

The renovations are complete and we are grateful to the donors who made it possible. We are also grateful to the sponsors of the kitchen utensils.

Don Bosco Team

We have a new assistant coordinator, Mr. Gavin Wessels, two youth workers, Mr. Clive Heyns and Mr Nelson Khawalethu Jack, and one relief worker, Mr. Mthobelo Yini. Our family worker, Mr. Jan Julius, moved to 16+ at the beginning of February. Our Swiss overseas social work student, Barbara, did a good job. She has established good relationships with the youth and staff and is a vibrant and exciting person to work with. She participated in the camp and has facilitated life skills programmes with the youth.





LEARN-TO-LIVE PROGRAMME

The Learn-to-Live educational programme for street children is recognised as an independent school by the Western Cape Educational Department. Between 40 and 90 children of school-going age arrive each day from the various shelters in and around Cape Town or directly off the street. There are six classes – three Xhosa-speaking and three Afrikaans-speaking. We also provide breakfast for the strollers and lunch for all. Activities include soccer, swimming, music, dancing, art and drama. Life skills form an integral part of the curriculum. The ethos is one of acceptance and development.

There are also technical skills training workshops where male and female youth over the age of 16 are taught basic skills in welding, wood and leather craft, as well as panel beating. Items are sold through craft markets. Over the past three years we have managed to establish partnerships with construction and engineering firms that are willing to employ our youth. An average of 40 youth attend daily.

In line with the above, our objectives are to educate and train the most vulnerable children between the ages of 9 and 16 in numeracy, literacy and life skills; and youth between the ages of 17 and 24 through technical courses and life skills programmes.

Through this education our aim is to empower them to:

- Cope with life and not go back to the streets
- Go back to formal schooling
- Be employable and independent
- Be reintegrated with their families/guardians and society.

2008/9 HIGHLIGHTS

Highlights for the year were the ever-increasing number of learners in the Educational programme and that for most of the time we had to operate a waiting list for the Skills Workshop. Although the abuse of drugs continues to be a major crisis in the Western Cape, fewer learners were caught under the influence of any substance.

The appointment of the new coordinator went without a hitch and the new social worker has created a more stable environment. The learners are enjoying fuller life skills, sports and educational enrichment programmes. The yearly Nativity Play in November was a huge success.

Strategic planning was done throughout the year, which included planning and updating the Skills Workshops curriculum and working files for all staff members.

THE LEARN-TO-LIVE SCHOOL



Children from the Community

The number of children that come to us from their own parents' homes is increasing. These vulnerable children have typically dropped out of school and are at home drifting into gangsterism and drug abuse.

Staff

Mr. Walter Carelse has been appointed as Welding Instructor to replace Mr. Neil Fortuin. He has settled in well and is proving himself to be an asset.

Ms. Margaret Simons started as our Social Worker. She has made a huge positive difference on the staff and there is a clear and visible positive change in the learners

Mr. Oscar Bans left our employment at the end of 2008. He was temporarily replaced by Ms Constancia Tomu, who worked very hard and had very good discipline in her class. She also helped a lot with art teaching.

The Western Cape Street Children Forum and Damelin College have given the staff the opportunity to attend day courses, namely in Time Management, Self-esteem, Building Teams and Computer courses. The staff members that attended learned a lot and recommended it to the rest of the staff for next year.

Volunteers

Without the invaluable assistance of the volunteers, our computer literacy programme and art programme would not exist. The teachers also benefit from the extra help of the volunteers in giving individual attention to the children. The quality of volunteers we are getting is of a very high standard.

Mr. Will Groot did a three weeks AIDS Awareness educational programme.

Ms Lynda Batog is taking the art classes on Tuesdays. She is also working on their fine motor skills. The learners cannot wait for art class.

The other volunteers also helped a lot with our soccer tournament.

Salesian Brothers

A sincere vote of thanks goes to Bro. Marko for helping so often in the leather craft shop and to Bro. Joseph for taking on the coordination of the computer literacy programme and also helping in the leatherwork workshop.

Life Skills

In addition to our normal Life Skills programme, we have had a very successful AIDS Educational Awareness programme. Focus was on a healthy lifestyle and covered aspects such as nutrition and exercise.

SANCA ran a drug education and life skills course for seven weeks. Participants had to sign an agreement not to use drugs during the course: some children did not, showing they knew how difficult this would be.

The Educational Programme focused largely on anger management and conflict resolution. There is a definite change in behaviour – the youth are now more confident and open.

Many learners look forward to their life skills sessions. They take the initiative, make suggestions and are eager to do things. A few need more confidence to express themselves, but most of them are able to articulate their experience.

Sport and Educational Enrichment Programme

The Cape Theatre group gave a puppet show to the school learners. The theme was peer pressure. This was much enjoyed and the message well understood.

Reptiles of the Western Cape showed us all kinds of snakes: which ones are poisonous and how to react to different snakes. The learners participated fully and enjoyed this information session as well.



Three of our classes visited the story telling and book club.

The volunteers took their classes to see the Aquarium in the Waterfront.

The radio station KFM 94.5 had a special day with all the children. They donated soccer balls, games, soccer nets, practice shirts, whistles and water bottles for the children and gave the teachers chocolates and coffee mugs. All this was enjoyed and appreciated by all involved.

Twelve learners attended an Animation Awareness Workshop at the Community Hall in Khayelitsha. They were given an introduction in the world of animation, career paths in animation, opportunities to submit drawings for assessment and they viewed show reels and work.

Learn-to-Live staff, learners and trainees attended the Navy festival in Simons Town.

Ncedo from teacher Nkosie's class won a silver medal at the world kickboxing championships in October. Chad Alexander has also started a martial arts club.

Our relationship with the Centre for the Book paid off when two of our boys were asked to participate in their readathon organised to celebrate World Literacy Day.

We had a few meetings with Judy Westwater, with the aim of establishing a "Junk Orchestra". Through the making and playing of these instruments, a huge amount of life skills can be modeled. The ultimate aim is to let the boys play their self-made instruments during the 2010 Soccer World Cup.

Dramatic Arts Programme

Twenty-three of our learners are receiving counseling and therapy through dramatic arts. The various elements of theatre like story-telling, writing and poetry provide powerful platforms for healing, education and transformative entertainment. Conflict between groups (e.g. shelter vs. strollers / older vs. young) was addressed. These classes are held every Monday for six months.

Soccer

A highly successful Learn-to-Live Soccer Tournament was held in Green Point. The Learn-to-Live School, the Learn-to-Live workshop team, three other schools and the local police soccer team played on the day. Our under 14 team lost in the final on a penalty shoot-out.

Eighteen of our under thirteen players went to Robben Island to play against the school there. There were not enough players on their side, so we combined all the players, divided them in two and had a friendly match. We will definitely build on this new friendship.

Nativity Play and Concert

The play for 2008 was a huge success. The comment: "This is the best play I have seen for the past ten years" from one of members of the audience, sums it up. The children, and the staff, enjoyed it. We also received a lot of appreciation for the clear message: "Put Jesus back into Christmas". The Skills Workshop instructors and trainees have expressed their gratitude for being fully included in the planning, preparation and performing of the play.

Religious Education

Although the Salesians are Roman Catholic Priests and Brothers, the content of religious instruction at Learn-to-Live is not specifically Roman Catholic but broad-based Christian and humanitarian.

We examined the content of the religious instruction at Learn-to-Live and discovered that a considerable amount of instruction by word and by example was

being given. This is so informal and interwoven with the classroom, recreational and other activities of a typical day at the school that it would seem to be non-existent.

This is one of the strengths of the programme: life skills, whether, emotional, social or spiritual, are a natural part of the day and not a formal item on the daily timetable.

Strategic Planning

Learn-to-Live staff participated in the Strategic Planning for the Salesian Institute at Schoenstatt. Internally we also evaluate our curriculum, personal files, rules and regulations (Code of Conduct), safety procedures and policies. Although this is an ongoing process, a huge amount of work and progress has been made.

Education Department Visit

The Western Cape Education Department visited the Learn-to-Live School on the morning of the first school day for learners, 21st January 2009. This visit by Mr. Naidoo was without warning. The aim of these visits, to random selected schools, was to see if schools were functional, academic classes had started and everything was in place. Mr. Naidoo commended us on the operation of the school, as everything was in place and the learners were in their classes, busy with academic work. This proved the commitment to the programme from the staff and the learners.

TECHNICAL SKILLS TRAINING PROGRAMME

The technical skills programme made good progress both in the numbers that attended and in the quality of the products the trainees produced. The level of cooperation between the Youth Employment Skills Programme and Learn-to-Live has reached gratifying proportions. In this regard I want to thank Sharon, at our Job Placement office, for working hard behind the scenes to find work for our trainees.

There has also been an increase in the number of vulnerable youth that come from the community. The number of drop-outs is lower than in the past and our workshops are still full, with an average attendance of 39. Presently we can accommodate 40 trainees in the four workshops. We also have 38 names on our waiting list.

Leathercraft

The numbers in the leathercraft workshop have increased noticeably. During this time they have concentrated on making belts. The trainees are enjoying the beading as well. Some of them are very creative and are making new style sandals and soft leather bags.



Our instructor Elizabeth had a stall at the Community Chest Carnival in Wynberg. She sold the products made by our trainees to the public. The exposure was very good. She also received many orders for bags and briefcases.

Welding

The trainees respect Mr. Walter Carelse: he has created a very pleasant but strict environment in his workshop. With the trainees, he has made outdoor benches for the children and made the toilets and rubbish bin area cleaner and neater. A pair of gates was also made. The trainees were taught about safety in the workshop, the setting of the amps, housekeeping and measuring. They are also busy with benches for the school classes.

The trainees visited PolyTech, a highly sophisticated thermoforming factory in Paarden Eiland. We are negotiating a long-term contract for steel frames with them. One very important aspect the trainees realised and saw in action was the importance of perfectly correct measurements.

Woodcraft

The focus has been on carpentry skills that are required on the building site. Hanging doors and fitting skirting boards and cornices has taken up most of the time. This has made a huge difference for the trainees. It is easier for them to understand where everything fits in and how they can use what they are learning. Some of the trainees are already fitting ceilings, skirting, hanging doors and so on on weekends, for their own pockets. The dynamics of roofing structures was practically explained and they practised on a scale model.

The trainees have now started with a new phase of building Wendy Houses. The houses will be used to reintegrate some trainees into society by setting them up with their own Wendy Houses.

Panel-Beating

After basic training, the instructor helps the trainees to work on cars and bakkies from private people. This gives them the necessary exposure and practice. One of the latest success stories is Anthony Hector, who is currently working at a panel-beating garage.

ABET

Due to the increase in numbers in the workshops, we had to use three teachers for the ABET classes: Mrs. Nkosi Ntanjana for the Xhosa speakers and Mr. Oscar Bans and Mr. Adrian Maxwell for the Afrikaans speakers. Parents from the Homestead joined our programme in the afternoon. The initial feedback was that it had a positive influence on the attitude of our learners in the classes.

STATISTICS

The attendance figures for the year, term by term are given below.

ATTENDANCE		TERM 2	TERM 3	TERM 4	TERM 1	Total
		2008	2008	2008	2009	
Education	Learners	77	80	76	69	186
	Daily Average	47,0	45,7	47,8	39,6	45
Skills Training	Trainees	54	48	38	73	146
	Daily Average	29,9	23,4	28,2	39	30,1

ABET CLASSES

Instructor	Male	Female	Total
Oscar Bans	43	3	46
Adrian Maxwell	43	5	48
Nkosie Ntanjana	19	4	23
Total	105	12	117

Language, gender and origin of our learners

This year the number of Afrikaans-speaking children and youth continued to outnumber the Xhosa speakers.

LANGUAGE	Xhosa et al	Afrikaans
Number	126	206
Education	66	107
Skills	60	99

The number of girls remained insignificant. However, most of the girls that did attend needed special attention and interventions on a regular basis.

GENDER	Male	Female
Number	320	12
Education	181	--
Skills	139	12



This table gives a breakdown of the origin of our clientele.

	Homestead & Khayelitsha	Don Bosco Hostel	Other homes	Street	Community
Total	104	35	16	0	177

During the course of this year 9 347 meals were served.

YOUTH EMPLOYMENT SKILLS



The YES project was launched in 2002 with a matching grant from USAID. The aim of the project is to facilitate the skills acquisition of young disadvantaged and unemployed youth between the ages of 18 and 28 so that they have a basic skill in order to enter the job market. We focus on four hard skills: Computer Literacy and Office Management, Computer Maintenance and Repair, Bricklaying and Tiling and Mosaic.

All training courses begin with a life skills training programme of 3 weeks raising various issues impacting on the lives of the youth, such as trust building, self esteem, decision making, substance abuse, HIV/AIDS etc. We also facilitate training in communication and the development of personal goals, CV writing and interview skills.

We offer five courses during the year, each eight weeks in duration, with recruitment taking place on an ongoing basis. The YES project employs the services of a full-time Job Placement Officer who communicates with the business sector regarding potential job opportunities. We attained a 98% placement rate in 2008.

LIFE SKILLS

The three week life skills component is the backbone of the programme and comprises three phases: Personal Development, Self Empowerment and Business Skills. As many of these youth come from backgrounds where drug abuse, domestic violence, alcoholism and despair prevail, the youth need the knowledge and skills in order to question their choices and to change their behaviour where necessary. The evaluation results from each group have been very positive, as has been the feedback from employers regarding the attitude of the learners they employ.

BRICKLAYING

We have noticed an increase in youth coming to us from the street to join this course. Many of these youth are refugees in desperate need of employment. The Don Bosco Hostel has made beds available for some of these youth on an ongoing basis. The shelters in and around Cape Town have also agreed to accommodate these students if necessary. Bricklaying students are encouraged to attend the tiling course but unfortunately many are not able to make use of the opportunity due to financial constraints.

TILING & MOSAIC

The student numbers for this course have steadily increased. Some of the youth attending this course have found tiling subcontract work in their communities. The class has been moved to the newly renovated cellar room which means that the YES classes are now all in close proximity to one another. Street youth also apply for this course as there is no fee involved.



COMPUTER LITERACY AND OFFICE MANAGEMENT

We have installed Windows 2007 on all computers and updated the training manual. The use of a server has made the marking of exams easier and the control of the internet is now more manageable. This remains a very popular course but we have found that increasingly students struggle to pay the R100 fee for this course and for Computer Maintenance and Repair.

COMPUTER MAINTENANCE AND REPAIR

This class has also moved to a new venue and is now easily accessible. We continue to encourage computer literacy and office management students to complete this course to increase their skills base. About half the students make use of this opportunity. It is not that the remaining students do not want to attend the course: they just cannot afford to do so.

JOB PLACEMENT

2008 was a successful year with regard to the placement of students into various positions. Trans Logic, a service provider to the Department of Social Services, employed 46 data capturers on an eight month contract. These youth have now come back to us for re-employment. We have found employment for some as they now have experience. The first three months of 2009 have seen fewer jobs being available to our youth compared to the same period last year: the recession affects us all. Sharon has nevertheless placed youth from Don Bosco Hostel and the Learn-to-Live Workshop into jobs with I & J as deckhands and Pick 'n Pay as packers.

EMPLOYMENT STATISTICS FOR 2008 (GROUPS 1 - 5)

	Females	Males	Females	Males	Total	Total
	Trained	Trained	Employed	Employed	Trained	Employed
	2008	2008	2008	2008	2008	2008
Total	141	138	151	123	279	274

The total employed for 2008 includes students trained in 2007 but employed in 2008.

FUNDING

We need to say a huge thank you to all our funders, especially the EU for 2008 and Samsung Real Dreams who, through the International Youth Foundation, have helped to sustain the project during 2009. Without the support and belief in this project by so many of our partners we would not be able to reach out to the youth who really need the intervention.

VIDEO CONFERENCES

Our youth have participated in video conferences organised by Maria Perreiter from Missio Munich. The feedback from the youth participating in each session was positive. They enjoyed speaking to the German youth, sharing experiences typical of youth. They discussed issues relating to their lives: drugs, HIV/AIDS, music, movies, education, sport, politics and so on.

STAFF

Job Placement Officer	Sharon Reagon
Administrative Assistant	Stacey Lewis
Life Skills Facilitator	Edgar Lennitch
Tiling and Mosaic Facilitator	Henry Robinson
Bricklaying Facilitator	Xabangai Magwenzi
Computer Maintenance & Repair Facilitator	Milton Saaiman
Computer Literacy and Office Management Facilitator	Edgar Lennitch
Coordinator	Allison Appleton

Without the commitment, caring, nurturing and often cajoling attitude of staff members this project would not be as successful. It is sometimes enough just to listen, to make the student feel that someone cares what happens to him or her. Students who require professional help in dealing with problems beyond our expertise are referred to the relevant people or institutions who can be of assistance.



CAPACITY BUILDING

Xabangai and Milton completed the Facilitator Training course this year. All permanent staff members now have this qualification.

**SALESIAN INSTITUTE DONORS LIST
2008/2009**

**DONOR
-LIST-**

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O' Brien, K
O' Ceallachain Family and Friends
O' Culain Family
O' Culain, P
O' Donnell Family
O' Kane Family
O' Neachtain, S
O' Neill, Mrs Pam
Olsen, Mrs E
Paris, Mr G L
Paul Tensen Stichting Nederland
Petersen, W
Pick n Pay
Pontifical Mission Society Holy Childhood
Potter, Mr A
Rector Major Salesians
RnG Team Helpers and Friends
Rotary Clubs
Rowles, Fr David
Ryan Family
SPDO
Salesian Missions RSA
Salesian Missions USA
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St Joseph's Marist College
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Tierney Family
Vasco Da Gama Tavern
Visitors to Salesian Institute
Vriens, M T
WAC Projects
Wallace, Mary T D
Western Cape Department of Education
Western Cape Department of
Social Development
Woolworths
Youth Unlimited

SALESIAN INSTITUTE

YOUTH PROJECTS

NON PROFIT ORGANISATION

NO. 003-313

ANNUAL FINANCIAL STATEMENTS

FOR THE YEAR ENDED

31 MARCH 2009

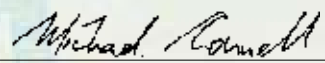
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APPROVAL OF THE FINANCIAL STATEMENTS

The financial statements set out on page 37 to 51 were approved by the board of directors and signed on their behalf as follows:

CHAIRMAN  DATE 10 September 2009

RECTOR  DATE 10 September 2009

REPORT OF THE INDEPENDENT AUDITOR

To the Board of Management

SALESIAN INSTITUTE

YOUTH PROJECTS

CAPE TOWN

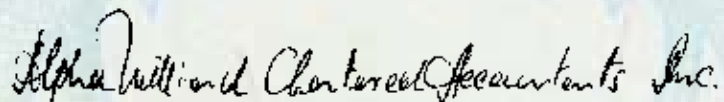
I have examined the annual financial statements set out on pages 37 to 51 for the year ended 31 March 2009. These financial statements are the responsibility of the Board of Management of the Salesian Institute Youth Projects. My responsibility is to report on these financial statements.

Scope

I have conducted the audit in accordance with statements of South African Auditing Standards. These standards require that I plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatements. An audit includes examining, on a test basis, evidence supporting the amounts and disclosure in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. I believe that my audit provides a reasonable basis for my opinion.

Opinion

In my opinion, the financial statements fairly represent, in all material respects, the financial position of the Salesian Youth Projects as at 31 March 2009 and the results of their operations and cash flow for the year ended 31 March 2009 in accordance with general accepted accounting practice and in the manner required by the Non Profit Organisations Act 1998.



ALPHA MILLIARD CHARTERED ACCOUNTANTS INC

REGISTERED AUDITORS

CAPE TOWN

2 September 2009

SALESIAN INSTITUTE

YOUTH PROJECTS

NON PROFIT ORGANISATION NO. 003-313

ANNUAL FINANCIAL STATEMENTS 31 MARCH 2009

BALANCE SHEET AS AT 31 MARCH 2009

		2009	2008
	NOTES	R	R
ASSETS			
Non-current Assets		3,646,032	2,429,924
Fixed Assets	2	1,283,704	1,133,220
Investments on Call	3	2,362,327	1,296,704
Net Current Assets		391,094	1,294,957
Inventory		44,550	11,697
Accounts Receivable		-	158,019
Cash and Bank		346,544	1,125,241
		4,037,126	3,724,881
EQUITY AND LIABILITIES			
Accumulated Funds	4	4,008,495	3,522,764
Accounts Payable	5	28,631	202,117
		4,037,126	3,724,881

SALESIAN INSTITUTE

YOUTH PROJECTS

NON PROFIT ORGANISATION NO. 003-313

COMBINED INCOME STATEMENTS OF THE PROJECTS 31 MARCH 2009

	2009	2008
<i>Notes</i>	R	R
INCOME	6,154,507	5,760,558
AUS Aid	-	58,000
BMZ	640,128	521,888
Breadline Africa	100,000	-
City of Cape Town	100,000	-
Community Chest	-	20,004
Donations	506,048	995,921
European Union – Caritas	458,714	379,728
European Union – Comide	1,294,496	1,194,543
Fees	10,562	24,313
Interest Received	185,896	171,939
IYF Samsung Real Dreams	302,400	-
Missio Munchen	230,027	-
National Lottery	-	766,024
Sales – Workshops	129,890	41,670
Salesian Contribution	554,657	260,000
Salesian Maintenance Subsidy	281,220	245,939
StreetSmart	100,000	100,000
Sundry Income & Refunds	68,578	49,637
Western Cape Education Department	713,348	682,264
Western Cape Department of Social Development	390,744	248,688
EXPENSES	5,668,776	4,625,118

Accommodation	-	480
Advertising	10,696	19,846
Audit Fees	17,927	10,780
Bank Charges	24,418	27,567
Cleaning, Fuel & Laundry	58,649	27,907
Clothing & Linen	75,331	49,783
Computer Expenses	2,173	14,683
Depreciation	249,391	200,053
Education, Training & Recreation	137,653	1,106
Electricity, Water & Services	119,388	163,919
Fares	30,408	26,582
Food	213,632	201,396
Insurance	31,494	21,486
Legal Fees	1,350	2,746
Maintenance Contribution	869,900	744,995
Maintenance – Equipment	29,231	37,755
Maintenance – General	58,864	48,254
Maintenance – Property	14,946	-
Materials Workshops	132,663	135,530
Medical Expenses	8,225	7,200
Motor Vehicle Expenses	25,102	59,345
Postage & Telephone	75,044	75,307
Printing & Stationery	97,812	44,399
Salaries	2,689,279	2,202,195
Salaries – Administration	478,976	217,757
Wages	188,848	191,738
Security	348	498
Staff Training, Education & Recreation	17,022	86,969
Subscriptions, Newspapers & Magazines	3,589	4,623
Sundry Expenses	6,418	219
NET SURPLUS	485,731	1,135,440

SALESIAN INSTITUTE

YOUTH PROJECTS

NON PROFIT ORGANISATION NO. 003-313

ANNUAL FINANCIAL STATEMENTS 31 MARCH 2009

LEARN-TO-LIVE

INCOME STATEMENT

	2009	2008
<i>Notes</i>	R	R
INCOME	2,933,757	2,773,309
BMZ	477,583	385,206
Community Chest	-	20,004
Donations	292,200	265,814
European Union – Caritas	11,070	-
European Union – Comide	496,495	749,952
Interest Received	46,376	57,313
National Lottery	-	300,000
Sales – Workshops	129,890	41,670
Salesian Contribution	484,657	-
Salesian Maintenance Subsidy	131,846	140,658
StreetSmart	95,000	100,000
Sundry Income & Refunds	55,292	30,428
Western Cape Education Department	713,348	682,264
EXPENSES	2,616,054	2,165,105

Advertising	3,400	4,634
Audit Fees	5,895	4,675
Bank Charges	6,722	13,123
Cleaning, Fuel & Laundry	15,009	8,249
Clothing & Linen	34,489	10,622
Computer Expenses	-	9,772
Depreciation	132,199	107,754
Education, Training & Recreation	38,332	37,880
Electricity, Water & Services	35,823	48,834
Fares	23,255	3,994
Food	100,949	88,984
Insurance	12,478	10,748
Legal Fees	1,350	2,746
Maintenance Contribution	398,327	425,872
Maintenance – Equipment	11,254	30,289
Maintenance – General	3,479	16,231
Maintenance – Property	11,731	-
Materials Workshops	109,541	121,641
Medical Expenses	3,606	3,429
Motor Vehicle Expenses	6,168	19,409
Postage & Telephone	13,985	12,138
Printing & Stationery	32,226	19,949
Salaries	1,390,350	955,779
Salaries – Administration	133,066	95,427
Wages	85,720	109,986
Security	-	498
Subscriptions, Newspaper & Magazines	987	2,442
Sundry Expenses	5,713	-
NET SURPLUS	317,703	608,204

SALESIAN INSTITUTE**YOUTH PROJECTS****NON PROFIT ORGANISATION NO. 003-313****ANNUAL FINANCIAL STATEMENTS 31 MARCH 2009****16 PLUS****INCOME STATEMENT**

	<i>Notes</i>	2009	2008
		R	R
INCOME		449,071	535,013
BMZ		131,549	130,282
Donations		61,934	192,870
European Union – Caritas		100,417	61,443
Interest Received		46,376	57,313
Salesian Contribution		70,000	60,000
Salesian Maintenance Subsidy		28,776	30,637
StreetSmart		5,000	-
Sundry Income & Refunds		5,019	2,468
EXPENSES		526,022	427,814
Advertising		1,842	2,307
Audit Fees		2,000	1,815
Bank Charges		2,878	3,272
Cleaning, Fuel & Laundry		12,791	2,053
Clothing & Linen		19,465	29,996
Depreciation		8,606	8,939
Education, Training & Recreation		60,350	14,845
Electricity, Water & Services		17,390	30,358
Fares		1,202	-

Food	6,700	13,033
Insurance	2,379	2,228
Maintenance Contribution	92,306	70,996
Maintenance – Equipment	403	248
Maintenance – General	1,243	-
Maintenance – Property	-	745
Medical Expenses	3,004	3,220
Motor Vehicle Expenses	3,732	7,077
Postage & Telephone	7,927	8,167
Printing & Stationery	6,030	1,919
Salaries	135,824	221,501
Salaries – Administration	130,171	-
Wages	4,813	4,876
Staff Education, Training & Recreation	4,966	-
Sundry Expenses	-	219
NET (DEFICIT)/SURPLUS	(76,951)	107,199

SALESIAN INSTITUTE**YOUTH PROJECTS****NON PROFIT ORGANISATION NO. 003-313****ANNUAL FINANCIAL STATEMENTS 31 MARCH 2009****DON BOSCO HOSTEL****INCOME STATEMENT**

	<i>Notes</i>	2009	2008
		R	R
INCOME		1,302,312	1,291,108
BMZ		4,450	6,400
Breadline Africa		100,000	-
City of Cape Town		100,000	-
Donations		235,139	419,037
European Union – Caritas		347,226	318,285
Interest Received		46,376	57,313
National Lottery		-	150,000
Salesian Maintenance Subsidy		70,109	74,644
Sundry Income & Refunds		8,268	16,741
Western Cape Department of Social Development		390,744	248,688
EXPENSES		1,189,476	1,137,968
Advertising		2,071	5,068
Audit Fees		5,472	4,290
Bank Charges		11,680	9,591
Cleaning, Fuel & Laundry		11,587	12,242
Clothing & Linen		8,941	5,897
Computer Expenses		1,495	2,508

Depreciation	38,075	42,597
Education, Training & Recreation	26,501	18,783
Electricity, Water & Services	28,445	46,446
Fares	5,502	21,886
Food	82,331	91,286
Insurance	6,069	5,211
Maintenance Contribution	217,865	202,641
Maintenance – Equipment	4,386	1,949
Maintenance – General	10,338	27,227
Maintenance – Property	3,215	-
Medical Expenses	779	190
Motor Vehicle Expenses	3,817	16,423
Postage & Telephone	13,145	19,171
Printing & Stationery	14,047	8,478
Salaries	461,020	433,713
Salaries – Administration	139,403	86,305
Wages	92,149	74,947
Subscriptions, Newspaper & Magazines	438	1,119
Sundry Expenses	705	-
NET SURPLUS	112,836	153,140

SALESIAN INSTITUTE

YOUTH PROJECTS

NON PROFIT ORGANISATION NO. 003-313

ANNUAL FINANCIAL STATEMENTS 31 MARCH 2009

YES PROJECT

INCOME STATEMENT

	2009	2008
<i>Notes</i>	R	R
INCOME	1,469,368	1,161,128
AUS Aid	-	58,000
BMZ	26,546	-
Donations	4,575	118,200
European Union – Comide	798,001	444,591
Fees	10,562	24,313
Interest Received	46,768	-
IYF Samsung Real Dreams	302,400	-
Missio Munchen	230,027	-
National Lottery	-	316,024
Salesian Maintenance Subsidy	50,489	200,000
EXPENSE	1,337,225	894,231
Accommodation	-	480
Advertising	3,383	7,837
Audit Fees	4,560	-
Bank Charges	3,138	1,581
Cleaning, Fuel & Laundry	19,262	5,363
Clothing & Linen	12,437	3,268
Computer Expenses	678	2,403

Depreciation	70,511	40,763
Electricity, Water & Services	37,731	38,281
Education & Training	3,150	-
Staff Education, Recreation & Training	12,056	15,461
Travel & Fares	448	702
Food & Refreshments	23,651	8,093
Insurance	10,568	3,299
Life Skills	9,320	1,106
Maintenance Contribution	161,402	45,486
Maintenance – Equipment	13,188	5,269
Maintenance – General	43,804	4,051
Materials – Workshop	23,122	13,889
Motor Vehicle Expenses	11,385	16,436
Medical Expenses	836	361
Printing & Stationery	45,509	14,053
Salaries	702,085	591,202
Salaries – Administration	76,336	36,025
Wages	6,166	1,929
Security	348	-
Telephone & Postage	39,987	35,831
Subscriptions, Newspapers & Magazines	2,164	1,062
NET SURPLUS	107,741	266,897

SALESIAN INSTITUTE

YOUTH PROJECTS

NON PROFIT ORGANISATION NO. 003-313

ANNUAL FINANCIAL STATEMENTS 31 MARCH 2009

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 MARCH 2009

1. Accounting Policy

The financial statements were prepared on a historical cash basis and incorporate the following policies, which are consistent with those of the previous years:

1.1 Income is recognised as and when received. However, donations and funds at times are received in the current year but relate to a specific project or expenditure in future years. Such funds are disclosed elsewhere in the notes to the financial statements.

1.2 Fixed Assets

Depreciation of fixed assets is calculated on cost basis of the assets at the rates that are considered appropriate to write off the value of the assets over their expected useful life. Assets purchased with cost price below R500.00 are written off during the current year to a net book value of R1.00.

Applicable depreciation rates are as follows:

Improvements	2-5%
Tools & Equipment	20%
Equipment	20%
Computer Equipment	20%
Office Equipment	20%
Motor Vehicles	25%

1.3 Maintenance Contribution – Basis

Each project pays a maintenance contribution to the landlord, the Salesian Institute, based on the total square metres occupied by the project. The unit charge rate covers the landlord's expenses in maintaining facilities, insurance, property rates and taxes, security, housekeeping and replacement costs. The current rate per square metre being charged is below an equivalent market rental rate. The Salesian Institute further subsidises this contribution by means of a maintenance subsidy, as itemised in the accounts.

2. Property, Plant and Equipment

Description	2009			2008		
	Cost/ Valuation	Accumulated Depreciation	Carrying Value	Cost/ Valuation	Accumulated Depreciation	Carrying Value
Improvements	1,033,173	173,008	860,165	877,934	128,320	746,614
Tools & Equipment	395,317	237,137	158,181	308,130	173,107	135,023
Equipment	69,160	58,860	10,300	64,495	52,658	11,837
Computer Equipment	151,463	91,943	59,520	109,792	48,696	61,096
Furniture & Fittings	79,672	20,225	59,447	23,317	15,479	7,838
Office Equipment	246,589	175,722	70,867	191,831	128,102	63,729
Motor Vehicles	617,658	552,434	65,224	617,658	513,575	104,083
TOTAL	2,593,033	1,309,328	1,283,704	2,193,157	1,059,937	1,133,220

Reconciliation of Property, Plant and Equipment – 2009

Description	2009					
	Cost/ Valuation	Opening Balance	Disposals	Additions	Depreciation	Carrying Value
Improvements	1,033,173	746,614	-	155,239	44,688	860,165
Tools & Equipment	395,317	135,024	-	87,187	64,030	158,181
Equipment	69,160	11,837	-	4,665	6,202	10,300
Computer Equipment	151,463	61,096	-	41,671	43,247	59,520
Furniture & Fittings	79,672	7,837	-	56,355	4,745	59,447
Office Equipment	246,589	63,729	-	54,758	47,620	70,867
Motor Vehicles	617,658	104,083	-	-	38,859	65,224
TOTAL	2,593,033	1,133,220	-	399,876	249,391	1,283,704

SALESIAN INSTITUTE

YOUTH PROJECTS

NON PROFIT ORGANISATION NO. 003-313

ANNUAL FINANCIAL STATEMENTS 31 MARCH 2009

NOTES TO THE FINANCIAL STATEMENTS (Continued)
FOR THE YEAR ENDED 31 MARCH 2009

Reconciliation of Property, Plant and Equipment – 2008

Description	2008					
	Cost/ Valuation	Opening Balance	Disposals	Additions	Depreciation	Carrying Value
Improvements	877,934	654,269	-	137,204	41,859	749,614
Tools & Equipment	308,130	147,504	-	60,416	29,711	135,024
Equipment	64,495	6,226	-	10,562	4,951	11,837
Computer Equipment	109,792	97,327	-	-	36,231	61,096
Furniture & Fittings	23,317	9,975	-	180	2,318	7,837
Office Equipment	191,831	77,729	-	30,874	44,874	63,729
Motor Vehicles	617,658	38,757	-	105,435	40,109	104,083
TOTAL	2,193,157	1,031,787	-	344,671	200,053	1,133,220

2009

R

2008

R

3. Investments on Call	2,659,153	1,296,704
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Included in the above amount is R296,826 which has been received by the Projects and relates to funds for a special project under the discretion of the Salesian Fathers.

4. Accumulated Funds	4,008,495	3,522,764
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Opening Balance - 1/04/2008	3,522,764	2,387,324
Surplus/(Deficit) Learn-to-Live	317,703	608,204
16 Plus	(76,951)	107,199
Hostel	112,836	153,140
YES	132,143	266,897

5. Accounts Payable	28,631	202,117
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Learn-to-Live	12,431	137,382
Hostel	8,128	14,919
16 Plus	871	43,730
YES	7,201	6,086

6. Accounts Receivable	-	158,019
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Learn-to-Live	-	117,414
Yes	-	-
16 Plus	-	40,605

DEBIT ORDER AUTHORISATION IN FAVOUR OF SALESIAN INSTITUTE YOUTH PROJECTS

By donating just R1 a day to The Salesian Institute Youth Projects, you can help change the lives of hundreds of Cape Town's impoverished children and young adults. This minimum monthly debit order donation of just R30 a month will help to provide an ever-growing number of street youth with the nurturance, guidance and skills they need to grow into confident, productive adults.

Please complete the debit order authorisation form below and fax or mail it to us today. Your spare change can make a difference - for a lifetime.

You are always welcome to tour our facility, ask questions about our projects and, of course, meet our students, residents and staff. We would love to thank you in person for your valuable support.

Please Fax or Mail Debit Order Authorisation Form to:

Nelly Burrows, Salesian Institute Youth Projects,

P.O. Box 870, Cape Town, 8000

Fax: (021) 419-1312

Telephone: (021) 425-1450/1428

Email: fundraiser@theinstitute.org.za

BANKING DETAILS

Debit my bank account R _____ per month on the first of each month

With effect from: _____

(Month) _____ (Year) _____

Account: _____

(Cheque) _____ (Savings) _____

Account Holder's Name: _____

Bank: _____ Branch: _____

Branch Number: _____

Account Number: _____

Signature: _____ Date: _____

PERSONAL DETAILS

Name: _____

Postal Address: _____

Residential Address: _____

Telephone (Work): _____

Telephone (Home/Cell): _____

Email: _____

Please tear out this page and fax or mail it back to us.

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