



CONTENTS

- | | |
|-------------------------------|--------|
| 1. Foreword | pg. 2 |
| 2. Chairman's Report | pg. 4 |
| 3. Board Member List | pg. 5 |
| 4. 16 Plus Outreach Programme | pg. 6 |
| 5. Don Bosco Hostel | pg. 8 |
| 6. Learn-To-Live | pg. 11 |
| 7. Yes Project | pg. 15 |
| 8. Donor List | pg. 18 |

Financial Statements

(Separate document)

FOREWORD: PROVIDING A LIFELINE

Once again it gives me great pleasure to add my word in support of the Salesian Institute Youth Projects Annual Report. The theme of the Report - "It costs less than you think to change a life for good" - has a beautiful message for us all. It is essentially about the value of every human life from the moment of conception to the last breath at the moment of natural death.

It's a value that comes from the dignity that the Author of Life confers on every human being with the gift of life. It is a beautiful, fragile gift that requires a garden of love to nourish it every step of the way. It requires love in order to reach the light of day and to support the tender growing years of children and youth to enable them to reach the maturity of becoming love-providers themselves, for the next generation.

The mission of the Salesian Institute is to provide for and enhance the dignity of children and youth who, through no fault of their own, have not been blessed with a normal nourishing family of love and care. For various reasons, they do not live in a garden of love that would nourish them into maturity.

There are organisations that work to supply for that loss at different stages of life's journey. There are organisations to help care for the not-yet-born, for mothers and young children, for young orphans, for vulnerable men and women, for the elderly and for the dying.

The Salesian Institute attempts to supply a garden of love for homeless and other vulnerable pre-teenagers, teenagers and youth. We do so by providing a specially designed educational environment for them to grow according to their dignity and value. This is the Salesian Institute's niche in the long line of care that the Church and society in general give to vulnerable human beings from conception to natural death.

However, nothing can adequately compensate for parental and family love. For this reason, the first aim of the Salesian Institute is to work to restore children and youth to their parents and family, if it is possible. With the help of our donors, a team of skilled personnel is employed to work with both children and their families to enable them to be together again, to belong to each other again, as they are meant to be. Alongside the work of reuniting families, the work of education and training is going on in a constantly improving environment at the Salesian Institute.

This Annual Report shows that all this costs money. However, it is money well spent as it changes young lives, and at times older lives, for good. It does so in both senses of the term: young lives are changed for the good, or for the better, and we hope they are also changed permanently, for good. We hope and pray that, when they move on from the Salesian Institute, there will be other caring environments (in their families, their communities, other organisations) enabling them to continue on life's journey in a manner worthy of their human value and worth.

We know that our contribution is only a small drop in the vast ocean of need in the city of Cape Town. We also know that, small though it is, our contribution makes a difference, for good. If I may change the metaphor from "garden of love" to "ocean of need", the Salesian Institute provides a lifeline for many at a very vulnerable time of their lives, in their pre-teenage, teenage and young adult years. Without the lifeline that the Salesian Institute provides, many would flounder and even disappear without trace in the vast anonymous ocean of society's rejected and forgotten.

In this centenary year of the Salesian Institute, may the Author of Life bless all who are involved in the mission of the Salesian Institute to bring dignity to youth at risk.

Fr Michael Connell SDB

(Rector)

A WORD FROM THE CHAIRMAN

This Annual Report covers the 99th year of Salesian work in the Salesian Institute's present building. Its centenary year runs from 31 July 2010 (the centenary of laying of Foundation Stone) to 25 March 2011 (centenary of the Salesian community's taking up residence in its new building).

During the past year, the Salesian Institute Youth Projects Board was mainly occupied with implementing the revised and renewed Business Plan which included examining and updating our financial systems with the emphasis on transparency and accountability. This is an important responsibility for the correct and effective use of public funding, NGO funding and private donations. The fruits of our work are reflected in this Annual Report which I present to the friends and supporters of the Salesian Institute.

As we look to the future, we are shifting our focus away from money management matters to the value that money gives to the youth themselves: the whole point of the existence of the Salesian Institute. We are and will be looking at our policies to make sure that a "children first" principle is obvious in all our methods. We will continue to work on a Child Protection Policy which will make sure that the physical and moral safety of our youth is always a top priority. We continue to examine our Educational and Training Policies so as to place the emphasis on the personal, intellectual and skills development of our youth with the aim of preparing them to live happy and fulfilled lives in modern society. In practice, achieving that aim is an enormous task because of the disadvantages that our youth labour under from the very beginning of their lives.

The task of preparing our youth (at their various levels of disadvantage) for life in the modern world is our mission. It is worthy of our best efforts. It is also a duty and responsibility that we take on when we accept funds and donations from our supporters. The centenary year of the Salesian Institute provides us with a stimulus to take stock and move forward with renewed commitment to helping Cape Town society to care for all its youth.

None of this could happen if we did not have donors and sponsors and people who believe in our philosophy and work. We depend on you and without your generous support we could not function. We thank you.

I also want to thank our dedicated staff for their hard work and their generosity. They work because they care and love the children. Because of their 'care and love' the youth thrive, believe in their value and turn their lives around.

I would finally like to thank my Board and the Salesian Community for their hard work, availability and support. They too believe in the dream Don Bosco had for all youth.

Chris Vietri

Chairman

BOARD MEMBER LIST

Mr Chris Vietri (<i>Chairperson</i>)
Most Rev Archbishop Stephen Breslin
Fr Michael Connell SDB (<i>Rector</i>)
Fr Alberto Villaba
Mr Barry Jordan
Mr Christie Fritz (<i>Staff representative</i>)
Mr Hugh Fynn
Fr Kizito Gugah
Ms Lynette Marion
Ms Lynn Stevens (<i>Vice-Chairperson</i>)
Mrs Nelly Burrows (<i>Secretary</i>)
Fr Pat Naughton
Adv Renate Williams
Mr Sydney Duval
Mr Zukile Tom

16 PLUS OUTREACH PROGRAMME

This dynamic and fearless street initiative seeks to build links with youth living on the street. The Outreach Worker represents a reliable respite and rock for youth tempted by drugs and gangs and scarred by violence and abuse – powerful challenges that are extremely hard to overcome. On average our Outreach Worker sees between 350 and 400 youth a month some of whom will be referred to other programmes within the Institute

Life Skills

This year it was decided that a new one week programme would be very useful for street youth interested in joining the Pre-Intake camp in May, as preparation to enter the Hostel Programme. The programme of the camp was facilitated by a number of experienced life skills organisations and focused on drug awareness, crime, HIV/AIDS awareness, VCT testing, teenage pregnancy and general health issues. The youth responded well to the programme, asking many questions and learning a lot.

Camps

Intake camps for boys took place in May, September and January. The youth who attended the life skills week attended the intake camp, which focused on issues such as teamwork, discipline, communication and relationships. Four youth entered the Don Bosco Hostel programme after the May intake camp.

The September and January camps introduced another 45 young men to a formal programme that combines physical, mental, emotional and spiritual challenges. Jogging and football, strenuous hikes, rock climbing, study, devotions, housekeeping tasks, solo time – every aspect builds character and raises questions. The outcomes are a greater understanding of the values of perseverance, teamwork, communication, decision-making, goal setting, self-belief and leadership skills.

For the girls, there were two outreach camps in July and March for 31 girls in all. Again a mix of serious topics and recreation struck a balance. Activities and discussions included depression, STDs, motivation, personal issues and employment, as well as dancing and games.

Outreach

The street worker has been busy building relationships with the youth and recruiting for DBH programme. The reality is many girls and boys are willing to prostitute themselves: talk on the streets was that they would get many clients because of the World Cup in 2010. We continue to educate and inform them of the consequences, but for most this life is about survival.

In this context, the way rape cases are dealt with is problematic. It seems that no one cares what happens to these young people. Charges are laid and cases are opened but all parties know nothing will come of it; most of the time the victim knows this and life goes on. We refer them for counselling if they are willing; but sometimes they just want some comforting words from a place where they feel safe.

More community youth are seeking skills because of poverty, gangsterism and crime in their areas. The main aim for most within these communities is to find employment. In addition, drug abuse has increased at an alarming rate, seen mostly through parents bringing their children into our office for rehabilitation. We generally refer them on to other sources of help.

ID applications facilitated by Home Affairs visits resulted in 475 applications, of which 280 were, as yet, unprocessed at the end of the year. Most of these applicants could not have afforded the costs, which the department has generously waived because of our involvement

Other events

The Christmas Party was used as a recruitment tool: youth from various areas were invited, including Gugulethu, Khayelitsha, Cape Town, Athlone, Hanover Park and Lansdowne. A total of +/-50 male youth attended. *The Easter Egg Run* was a huge surprise with 15 boxes of Easter eggs to put a smile on children's faces, for many of whom, it would be the only sweet that they would eat for the year. And *Winter Blanket Distribution* meant 750 people went a little warmer.

In thanks and conclusion

16 Plus continues to provide a service to youth, children and adults in need of assistance with various and vast issues. We uphold the Salesian ethos, in that everything is done out of love and respect for those in need. It is not our duty but our calling to be caregivers. Thank you to all who have contributed to making a difference in their lives.

16 Plus Outreach Programme Staff

	<i>Surname</i>	<i>Name</i>	<i>Post Allocation</i>
1.	Julius	Jan	Coordinator/Field Worker
2.	Pass	Agnes	Administrator/Outreach Worker

DON BOSCO HOSTEL PROGRAMME

Older youth (aged 17 to 24), including motivated youth at risk, can choose to join the 12 month educational, life skills and skills development programme designed to reintegrate them into mainstream society. More than 80 youth have participated in this programme since 1998. About 25 of them have managed to find somewhere to work and we have found somewhere to stay for over 60 of them.

In addition to those volunteering to join the Hostel programme, young men are also referred to us by the Courts, the Police, Social Workers or Shelters. These youth are referred to as “emergency” cases and do not always complete the full programme. Many of them come from outside Cape Town and are helped to complete CVs and find jobs. We have accommodated about 300 such youth since 1998.

Aims & objectives

Strategic planning during 2009 has led to a new approach to the entire programme, which has been restructured with the following objectives created to meet the new challenges facing us in 2010. Our new mission is therefore to reintegrate into mainstream society young at-risk South African males between the ages of 17 and 24 who have no family support. The programme will offer them:

- Relevant employment skills training (Learn-to-Live)
- Social skills training and development
- Psychological and spiritual integration
- Refocus camps and recreational activities, and
- Support structures after completion of the programme.

Home visits and counselling

Home visits are done on a monthly basis with all the youth in the programme to assist both the youth and family members in healing relationships. However, the complex phases of dependence, interdependence and, finally, independence are seldom smooth steps. Ultimately independence without any interference from family is the goal but counselling is often needed to facilitate this.

Counselling takes place daily in both structured and unstructured ways – largely because youth are not completely comfortable with the process. So we try our best to render the service via other opportunities, such as misconduct, and build counselling opportunities around that. We have had some success with this approach.

Developmental programmes and community integration

This programme addresses personal development and coping mechanisms through a range of indoor and outdoor activities including sport. About 48 youth participated in the developmental programme. As regards community integration, the youth integrated in September 2008 and

March 2009 remain in mainstream society: some are working and some do casual jobs. We maintain contact with them. The two youth who relapsed are still living on the streets although they were invited for alternative help.

Sport and recreation

Youth took part this year in a soccer tournament with leading local team Ajax Cape Town. One of our workers also organised soccer games within the communities for them. Youth also participated in touch rugby and there were structured week-ends in the form of going to the cinema, a visit to the Navy Festival, a hostel tournament with prizes for the winning team, an in-house sporting day and ten-pin bowling at Grand West.

Spirituality

This component was also revised this year. The youth attended a youth group on the premises on Fridays and also visited the church - some on their own and some with the youth workers. Youth attended spirituality sessions every Sunday and were very participative, showing considerable improvement in their understanding of the Bible. Devotions further take place on a daily basis where youth get the opportunity to discuss scripture reading in a non-judgmental setting.

Recruitment, intake and refocus

We recruited 33 youth to the programme this year. They came from Bellville, Parow, Manenberg, Gugulethu, Kraaifontein and Mitchell's Plain. The youth participated in an intake camp but only 17 youth made it through the camp as it was very challenging. The camp activities included abseiling, camp craft, raft building, rock climbing, hiking, navigation, sailing and solo time. This is a personal developmental camp but also covers coping mechanisms for life situations.

Linked to this is the orientation programme, which is a three week programme focusing on life skills such as boundaries, changes, living together, healthy bodies and minds, finding your destiny and living life to its fullest. In addition, three refocus camps took place during the year. During the camps we focused on community life (rights and responsibilities, relationship building, coping with fear, rejection and peer pressure, role in the family, healing habits and human qualities) and personal life (life changes, job placement, interviews, life action plans and self knowledge). Approximately 8-10 youth and two staff members per camp participated.

The Don Bosco Team

Our youth workers Mr. Clive Heyns and Mr. Nelson Jack have moved on and we welcome Mr. Goodman Wauchophe, Mr. Walter Fourie and relief worker Mr. Siseko Ngqoza, all of whom are adapting very well to their positions. We hope to have them with us for many more years to come. Our previous family worker Mr. Jan Julius is now with the 16+ outreach project. Mr. Sedric Arendse was appointed to the position of family worker to replace him.

In conclusion, a vote of thanks

We want to make use of this opportunity to express our deepest thanks and gratitude to all our donors, sponsors and supporters for assisting us in the needs of the youth throughout the year. A full list of those we wish to thank is available on the website.

Don Bosco Hostel Staff

	<i>Surname</i>	<i>Name</i>	<i>Post Allocation</i>
1.	Fourie	Walter	Youth Worker
2.	Heyns	Clive	Youth Worker
3.	Jack	Nelson	Youth Worker
4.	Magazi	Nondima	Youth Worker/House Worker/Mother
5.	Ngqoza	Siseko	Reliever Worker
6.	Petersen	Joan	Coordinator & Social Worker
7.	Wauchope	Goodman	Youth Worker
8.	Wessels	Gavin	Assistant Coordinator
9.	Yini	Mthobebele	Reliever Worker

LEARN-TO-LIVE PROGRAMME

The Learn-to-Live educational programme for street children is recognised as an independent school by the Western Cape Educational Department. Between 40 and 90 children of school-going age arrive each day from the various shelters in and around Cape Town or directly off the street. There are six classes – three Xhosa-speaking and three Afrikaans-speaking. We also provide breakfast for the strollers and lunch for all. Extra-curricular activities include soccer, swimming, kickboxing, music, dancing, art and drama. Life skills form an integral part of the curriculum. The ethos is one of acceptance and development.

There are also technical skills training workshops where male and female youth over the age of 16 are taught basic skills in welding, panel beating, woodworking and leather craft. Items are sold through craft markets. Over the past four years, we have managed to establish partnerships with construction and engineering firms that are willing to employ our youth. An average of 38 youth attend daily.

New programme objectives

We identified seven new strategic needs for the future:

Additional capacity (a school psychologist, an art teacher, a social worker, nurse and media centre facilitator)

Staff development (team building, conflict resolution and management training, mentoring for staff, counselling, basic computer skills, progressive discipline, mindset towards learners).

An expanded programme (tiling, plumbing, basic mechanics for cars, basic electrical work, arts and drawing, sport and recreation).

Curriculum development (educational excursions, uniformity and standardisation).

Follow-up of learners (after leaving Learn-to-Live, family integrator).

Communication (within Learn-to-Live, with Homestead and other homes).

Enrolment / Placement / Progression (duration in same class, assessment with enrolment, information session with new learners).

Although these started the year as objectives, many of the initiatives have been incorporated into our programmes already.

Life Skills

The learners continue to grow in self-confidence. There is a lot of evidence of personal pride in their work, whose quality has improved considerably over the last year.

Learners have also become much more involved in the learning process and in behaviour management. The boys are less aggressive; previously even accidental contact would have resulted in a fight. They are learning the importance of choices and consequences.

The topic covered during the first term was My Future - designing my dream. The objectives were to encourage learners to start thinking about a brighter future, assisting them to create a personal

vision and design a personal vision board. Many of the learners wrote about - and illustrated - their dreams.

The number of children that come to us from their own parents' or family homes is increasing. These vulnerable children have typically dropped out of school and are at home drifting into gangsterism and drug abuse.

Our female trainees and learners find themselves amongst a predominantly male population. For many of them this may also be the case once they start working. During our weekly sessions on Monday afternoons, the focus was on helping them to grow so that they are not overwhelmed by a male world.

We had our first girl's camp from 21 to 24 July 2009. The girls in the school and the workshops attended the camp. This resulted in many positive changes in their behaviour. They are more supportive of each other and more confident; they attend more regularly and have a neater appearance.

Youth Unlimited rewarded Learn-to-Live with the "Best Initiative among all partners" award for organising our first Girl's Camp. We are very proud of Margaret Simons and Elizabeth February, who realised the need, planned, organised and presented the camp.

Sport, recreation and educational enrichment

Walter Carelse volunteered to coordinate this important aspect of Learn-to-Live. The extramural programmes on Wednesdays include soccer, cricket, table tennis, dominoes and tennis. Youth who do not play sport attend art, dance and craft classes.

The craft group is new and offers a number of options including card making, masks, paper crafts, hats, mobiles, puppets, Bible crafts, party crafts, bookmarks and balloon crafts. The interest in the craft group is growing.

Mr. Chad Alexander also takes some of our learners regularly on Wednesdays for kickboxing. He is offering his time, knowledge and experience for free. In addition, Anne Christensen and Nanna Møller (volunteers from Denmark) took the Intake Afrikaans class ice skating at Grand West, as did Ms Nkosie.

Every teacher and instructor has a computer in his/her classroom now, which helps expose the learners to technology. Learn-to-Live wants to thank the YES project for donating these computers.

Religious Education

A successful Mary Help of Christian day was held. Fr Alberto hosted a comprehensive information session and programme in the hall. All the learners received a special lunch and the staff had a special high tea.

Donations and renovations

Stichting Porticus, with the help of Nelly Burrows, our fundraiser, gave Learn-to-Live a huge donation to upgrade our classrooms and workshops. We sanded the floors, bought much needed educational equipment and a new photocopier. Wall-mounted fans and felt boards will be installed soon. The workshops received extractor fans, materials, new tools, equipment and safety gear.

Technical skills training programme

The technical skills programme made good progress both in the numbers that attended and in the quality of the products the trainees produced. The level of cooperation between the Youth Employment Skills Programme and Learn-to-Live has provided a very effective level of benefit to our trainees. In this regard we want to thank Sharon Reagon, the Job Placement officer at the YES project, for working hard behind the scenes to find work for our trainees.

The drop-out rate from the workshops was lower than in the past and our workshops are still full, with a daily average attendance of 38.2 out of a maximum capacity of 40. We have 107 names on our waiting list.

Leather craft and woodwork

The numbers in the leather craft workshop have increased noticeably. The trainees' quality of work has also improved a lot. The workshop had very good sales during this period. The trainees will be able to do much more, with the three new sewing machines, namely a clicking press for sandal making, a heavy-duty lockstitch and a skiver.

The woodcraft workshop is concentrating more on building carpentry such as skirtings and joinery, locks and hinges and so on. This offers more marketable skills but requires more materials. A donation of between 700 – 1000 wooden blocks will save us at least R4 000 on training materials. Four trainees ended their course at the end of June. Two of them have already started in their new jobs. Minor outside work is coming in for the trainees, such as owl breeding boxes. Finally, textbooks donated to the carpentry workshop will be available in the new library when it is finished.

Welding and panel beating

Seven trainees finished their welding course at the end of June 2009. Currently, the workshop is full again and the trainees are mostly working on wrought iron welding, burglar bars and safety gates. The youth have also finished the first two bicycle trailers that will be used to transport goods in the community, as well as maybe helping our graduates start their own businesses. Finally, the trainees have learned about taking measurements and submitting quotations. They also went on excursions to various companies to gain experience of the day-to-day running of welding workshops. The panel-beating trainees have practiced their skills on various cars. This varied from touch-ups to total respraying of the vehicles. Some of the cars needed small mechanical and / or electrical repairs as well. They are also taught to strip down and re-assemble the vehicles.

ABET

The motivation for the Adult Basic Education and Training (ABET) programme and the attendance at the classes has increased. A number of learners really show interest in learning. Some left school in the lower grades, and are trying their best to improve their

reading and writing skills. A total of 98 learners attended ABET classes during the year.

Staff development and volunteers

Sadly both Mr. Vuyisile Mbula and Ms Thobeka Myoli resigned during the year. Eight staff members started with computer courses. Margaret is doing Applied Psychology 1 and 2. In addition, all the staff members attended sessions with volunteer Michael Stewart, senior partner at Centre for Crisis Psychology in the UK, to talk about our working relationship with each other. We have further contracted the Solid Edge Adventure Experiences Company to facilitate our four staff development days in 2010.

Our work would be so much harder without the generosity of volunteers like Michael. Without their invaluable assistance, our computer literacy programme and our art programme would cease to exist. The teachers also benefit from the extra help of the volunteers in giving individual attention to the children.

Another huge help to us was Tony Beks from Australia, who helped us rewrite our workshop curriculum into modules. He also built and installed a 16-work station computer room. Penelope, an English volunteer in Alma's class, surprised us with a donation of £100, which was used on an outing to the Ice Rink. Ans from Holland also helped us to create CVs for the workshop trainees and assisted us with our asset register as well.

Learn-To-Live Programme Staff

	<i>Surname</i>	<i>Name</i>	<i>Post Allocation</i>
1.	Abrahams	Randolph	Workshop Instructor: Carpentry
2.	Abrahamse	Rodney	Workshop Instructor: Panel Beating
3.	Bakumeni	Lungu	Teacher: Middle Phase Xhosa
4.	Brinkhuis	Elaine	Teacher: Intake Afrikaans
5.	Carelse	Walter	Workshop Instructor: Welding
6.	February	Elizabeth	Workshop Instructor: Leatherwork
7.	Fritz	Christie	Coordinator
8.	Goodman	Alma	Teacher: Middle Phase Afrikaans
9.	Job	Carol	Secretary
10	Kleinsmith	Jacoba	Teacher: Senior Afrikaans
11	Louwskierter	Mary	Cleaning lady
12	Myoli	Thobeka	Teacher: Intake Phase Xhosa
13	Ntanjana	Nkosie	Teacher: Senior Xhosa
14	Simon	Margaret	Life Skills Coordinator

YOUTH EMPLOYMENT SKILLS PROJECT

The Youth Employment Skills programme empowers youth from disadvantaged Cape Town communities between the ages of 18 and 30 (2009) and for 2010 between the ages of 18 and 26. Through a variety of short skills training courses, we undertake to find employment for as many youth as we can, although placing youth in employment is becoming increasingly difficult due to the economic recession.

We offer Life Skills as part of the programme. The hard skills comprise Bricklaying, Computer Maintenance and Repair, Computer Literacy and Office Management, and Tiling. Five courses were offered during 2009 but there will only be four courses during 2010 due to the nearby Soccer World Cup venue affecting transport for learners during this time. Furthermore, the City of Cape Town indicated that loitering street people would be removed from the CBD and moved elsewhere during the World Cup. Course times were from 9am to 3.30pm Monday to Friday.

Life Skills

The three-week Life Skills component remains the backbone of the programme and comprises three phases: Personal Development, Self-Empowerment and Business Skills. As many of these youth come from backgrounds where drug abuse, domestic violence and despair prevail, the youth need the knowledge and skills in order to question their choices and to change their behaviour where necessary. The youth have remarked that Life Skills has helped them to understand why they act as they do. We have given them the tools to change their behaviour: the choice to do so remains in their hands.

Bricklaying

52 students attended the course between April 2009 and March 2010. The assessment criteria introduced during the year has worked well for those learners not able to produce a school report for Grade 9. There was a decrease in street youth applying for this course from Jan 2010 – March 2010 - probably due to the preparations for the Soccer World Cup event in June/July 2010.

Computer Literacy and Office Management

Computer Literacy and Office Management remains a popular and relevant course. Many of the youth have never even switched a computer on before attending this course; yet computer literacy has become a necessity for the type of employment these Grade 12 learners will seek. In this context a donation of 30 LCD screens from Samsung to replace the large old screens was extremely welcome. 122 Students completed training during this period.

Computer Maintenance and Repair

A total of 25 new computers were bought for this class during the latter part of 2009. This has made the facilitation easier and more relevant. The manual has also been streamlined and adapted where necessary. The old screens from computer literacy are now utilised in this class. A total of 96 students completed this course.

Tiling

The Laminated Flooring module introduced in mid 2009 has added value to the course as this skill can be used to produce an income quite readily as it does not require expensive installation tools and is easily learnt by all the youth. There were 70 Students who attended this course this year.

Job Placement

There was a downturn in employment during 2009 but not quite as bad as expected: we were still able to place learners into a variety of jobs. At the time of going to press the job placement rate stands at 87% for Samsung Real Dreams. This percentage should increase as youth trained in 2009 continue to be employed during 2010.

I&J continues to assist us by only employing youth from the Salesian Institute, they train approximately 12 youth per month as deckhands, either for employment on their own trawlers or to be employed by Viking Fisheries. Learners were also placed in various positions at Pick 'n Pay, SAPS, Dept of Health, TransLogic, Teletech, Woolworths, KFC and the Foschini Group. There are also Tiling, Bricklaying and Computer Maintenance & Repair learners who are self-employed.

Other activities

Video conferences were again organised between Missio Munich and the Salesian Institute. It is interesting that youth, from whatever background the world over, speak the same 'language'.

Two staff members attended a conference hosted by IYF/Samsung Real Dreams at Spier during August. Amongst its objectives were the need to share approaches to promoting employability and entrepreneurship among young people across Egypt, Kenya, Nigeria and South Africa, as well as to raise awareness about the programme and position Samsung Real Dreams as a best practice CSR programme.

"Youth – Employability – Opportunity: Corporate Social Responsibility in Practice" was a half-day learning event focusing on the critical issues of youth employment and employability. It served to reinforce the objective of all the partners, i.e. to help the youth we all serve in the best possible way.

The Monitoring & Evaluation report conducted by Tops Consulting at the beginning of December resulted in positive feedback. We, as a team, were very happy with the outcome.

Staff participated in a highly successful two-day river rafting exercise that helped to form a bond between staff members. Responses from staff are available on the website.

Yes Project Staff

	<i>Surname</i>	<i>Name</i>	<i>Post Allocation</i>
1.	Appleton	Allison	Coordinator
2.	Lennitch	Edgar	Life Skills Facilitator
	Lennitch	Edgar	Computer Literacy and Office Management Facilitator
3.	Magazi	Tobella	Administrative Assistant
4.	Magwenzi	Xabangai	Bricklaying Facilitator
5.	Reagon	Sharon	Job Placement Officer
6.	Robinson	Henry	Tiling Facilitator
7.	Saaiman	Milton	Computer Maintenance & Repair Facilitator

In summary and with thanks

We acknowledge and appreciate the support of all our donors, without whose support the youth would be unable to progress. In addition, this project is what it is due largely to the staff responsible for the youth who pass through our doors and then go out into the working world and make dreams happen. Our thanks are due to them for ensuring that the youth are the real winners.

SALESIAN INSTITUTE DONORS LIST

ABRAHAMSE, MR WJ
ACKERMAN FOUNDATION
ALPHA MILLIARD CHARTERED ACCOUNTANTS
ANONYMOUS DONATIONS
ARCHDIOCESE OF CAPE TOWN
ARETZ MR & MRS
BAIKOFF, JILL & DANIA
BBDO CAPE TOWN
BELLAIRS TRUST
BESTER, BURKE & SLINGERS
BMZ, GERMANY
BOOME FAMILY
BREADLINE AFRICA
BUCKNET
CAMPS BAY HIGH SCHOOL INTERACT CLUB
CARITAS
CATHOLIC WELFARE AND DEVELOPMENT
CATHOLIC WOMEN'S LEAGUE FISH HOEK
CATHOLIC WOMEN'S LEAGUE SEA POINT
CECILE & BOYDS
CHEEVERS, MRS
CIANI, G
COLEMAN (nee KILCULLEN), MRS KATHLEEN
COMIDE
CUMMINS, DAVID
CONNELL FAMILY AND FRIENDS
CROUCHER, MR R
CUBANA GREENPOINT
DAMEN SHIPYARDS
DE GOUVEIA, MRS
DE HAHN, FR RALPH
DE LA HOGUE
DEPARTMENT OF SOCIAL DEVELOPMENT
DICKSON, G.D
ELMA FOUNDATION
EUROPEAN UNION
FARNBOROUGH SCHOOL
FELLOWES INTERIORS
FINDLEY J.B. TRUST
FITZPATRICK, B AND FRIENDS
FITZPATRICK, E
FLANAGAN FAMILY
FOWLER, M
GAELSCOIL AN RAITHIN
GALLIN, M
GEIGER,S
GIUSEPPE CIANI DESIGNER
GLASSHOPPER WETTON
GREENPOINT CID
LOMBARDI TRUST
MAUERBERGER FOUNDATION
MAY AND STANLEY SMITH CHARITABLE TRUST
McANDREW, BRID
McDONAGH MAIREAD
McKEEFRY, FR BRENDAN
McLOUGHLIN, CLAIRE
McWILLIAM, A
MILLER FAMILY
MISEAN CARA
MISSIO AACHEN
MISSIO, MUNICH
MIVA ZENTRALE
MOORE, P
MORETTI EDUCATION
MULLINS FAMILY
MY SCHOOL
NAUGHTON FAMILY AND FRIENDS
NI CHAOIN, B
NI CHONGAILE, MAUREEN
NI CHONGHAILE B & C
NIJENHUIS, M
O' BRIEN FAMILY & FRIENDS
O' BRIEN, JOE
O CEALLACHAIN FAMILY AND FRIENDS
O LEARY FAMILY
O' NEACHTAIN, S
O'DONNELL FAMILY
OLSEN, MRS E
PAM O' NEILL, MRS
PARIS, MR G
PARISHIONERS GREENPOINT
PARISHIONERS PORTARLINGTON
PIETERSON WILLIAM
PICK N PAY EXPRESS, GREENPOINT
RECTOR MAJOR SALESIANS
RnG TEAM HELPERS AND FRIENDS
ROSENBURG, Y
ROTARY, WATERFRONT
ROWLES, FR DAVID
RYAN FAMILY
SALESIAN COMMUNITY, LANSDOWNE
SALESIAN MISSIONS RSA
SALESIAN MISSIONS USA
SALESIAN PAST PUPILS
SALESIAN PLANNING & DEVELOPMENT OFFICE
SALESIANS, BONN
SAVAGE, MR J
SCHIMANEK, MR

HANNA, JOHN
HAYCOCK, FR TONY
HAYDEN, MR & MRS
HEFFERNEN, MR & MRS AND FRIENDS
HIPPOCAMPUS
HIPWELL FAMILY
HOGG, FR A & PARISHIONERS
HOLY CROSS BROOKLYN
HUI, B
HUNTER, MR & MRS
INTERNATIONAL YOUTH FOUNDATION SAMSUNG
IRISH PROVINCE SALESIANS & COMMUNITIES
JAMES, MR AND MRS
KEATING, L & KEPAK
KENNEDY, N
KENNY CIARAN
KENSLEY, M
KENTUCKY GREENPOINT
KERKLIKE INSTILLING PORTICUS MISSIOPROCUUR
KEYTER, MRS ANNETTE
KIRWIN MR & MRS
LIONS CLUB, CAPE TOWN
LIONS CLUB, WATERFRONT

SCHLIGHT, FR HARRY
SELLARS, PROF
SHIELDS, R
SIMMONDS, BR PETER & FAMILY
SOLOMONS, G.A
SOUCHON, P
ST ANNE'S PRIMARY SCHOOL
ST BENEDICT'S ABBEY, EALING, UK
ST JOSEPH'S MARIST COLLEGE
STEWART MR & MRS M
STICHTING WILLEN EN DOEN
STICHTUNG POTICUS BENEVOLENTA
STIFTUNG AUXILIUM
STREETSMART SA
THUSO ISP
TIERNEY FAMILY
TURNBULL, P
VASCO DA GAMA TAVERN
VIETRI, C
VISITORS TO SALESIAN INSTITUTE
WESTERN CAPE EDUCATION DEPARTMENT
WOOLWORTHS
YOUTH UNLIMITED

DEBIT ORDER AUTHORISATION IN FAVOUR OF SALESIAN INSTITUTE YOUTH PROJECTS

By donating just R1 a day to the Salesian Institute Youth Projects, you can help change the lives of hundreds of Cape Town's impoverished children and young adults. This minimum monthly debit order donation of just R30 a month will help to provide an ever-growing number of street youth with the nurturance, guidance and skills they need to grow into confident, productive adults.

Please complete the debit order authorisation form below and fax or mail it to us today. Your spare change can make a difference - for a lifetime.

You are always welcome to tour our facility, ask questions about our projects and, of course, meet our students, residents and staff. We would love to thank you in person for your valuable support.

Please Fax or Mail Debit Order Authorisation Form to:

Nelly Burrows, Salesian Institute Youth Projects,

P.O. Box 870, Cape Town, 8000

Fax: (021) 419-1312

Telephone: (021) 425-1450/1428

Email: fundraiser@theinstitute.org.za

Banking Details

Debit my bank account R_____ per month on the ____ of each month

With effect from:

(Month) _____ (Year) _____

Account: _____

(Cheque) _____ (Savings) _____

Account Holder's Name: _____

Bank: _____ Branch: _____

Branch Number: _____

Account Number: _____

Signature: _____

Date: _____

Personal Details

Name: _____

Postal Address: _____

Residential Address: _____

Telephone (Work): _____

Telephone (Home/Cell): _____

Email: _____

Please print this page and fax or mail it back to us, thank you.

CONTACT DETAILS

Phone: +27 21 425 1450

Fax: +27 21 419 1312

Email: office@theinstitute.org.za

Website: www.salesians.org.za

Physical Address

2 Somerset Road, Greenpoint, Cape Town, 8001,
Western Cape, South Africa

Postal Address

PO Box 870, Cape Town, 8000
Western Cape, South Africa

This annual report was sponsored by BesterBurkeSlings and Ms Lynn Stevens

